



Learners in the Classroom. Leaders in the Community. Lights in the World.

REVIVE US! 2020-2021 School Reopening Plans

Virginia Private Schools COVID Mitigation Health Plans

Ever since Friday, March 13, 2020, unprecedented times have caused countless changes to everyone's way of life; nevertheless, we would like to thank every stakeholder of the Park Place School for your prayers, understanding, patience, and support, from all our school board members, administrators, faculty, staff, learners, parents/guardians to the generous donors, trusted volunteers, and educational partners within our community. We would not have been able to make it this far without your thoughtfulness, great faith, and words of encouragement as we worked tirelessly all summer long in developing our reopening plans for the upcoming school year. This entire school community proves the Word of God and our school mission are true and effective. As we lift up our beloved Park Place School family before our Heavenly Father, "the effective, fervent prayers of the righteous avail much" and through the "partnership of family, school, and community, Park Place School provides a Christ-centered, equitable educational choice to inspire students to become lifelong learners spiritually, academically, and socially."

First keeping the Word of God and our school's mission and vision statements ever before us, we were able to develop our reopening plans, routines, and structure with growing hope, faith, and grace, understanding that no one school model will be perfect with the ever changing conditions that we daily experience. Yet, God's plan for us is perfect and remains the same yesterday, today and forever because He "knows the plans He has for us, plans to prosper us, not to harm us, plans for a hope and a future."

The next pages outline our preparations for the 2020-2021 school year. During the last few months, we sought the advice and guidance of several professionals and experts in education, public health, medical, and sanitization. We closely conferred with the Virginia Department of Education (VDOE) and the Virginia Department of Health (VDOH). These conversations have been wide-ranging and have shaped our way of thinking for the upcoming school year as we respond to evolving state guidelines, best practices, and emerging science on the coronavirus. We will approach the school year on a quarterly basis closely monitoring the movement of the virus. Our plans for the fall are also guided by the strong desire of our teachers, learners, and parents to return to school for in-person instruction in a hybrid model. Therefore, this reopening plan, all our work, and every decision that we make is centered around God's Word and His Wisdom, the mission and vision of our school,

guidance from knowledgeable professionals, and supporting and protecting our school personnel, learners, and families in every aspect.

With those priorities in mind, our reopening plans consist of five I's, not necessarily in any particular order but collectively, working together, hand in hand:

- I. Intentional – Environmental Safety
- II. Intensity - Monitoring of and response to signs of illness and coronavirus symptoms, in particular
- III. Inspire - Ongoing cleaning and consistent hygiene procedures
- IV. Innovative - Promoting physical distancing while meeting social-emotional needs
- V. Individualization - Meeting the needs of learners, teachers, staff members and volunteers

I. Intentional - Environmental Safety

Over the summer, our Crown Task Force Team, comprised of the principal, board president and four teachers appointed by the Board of Directors at the June meeting, reviewed and discussed best practices to meet the needs of our learning community. The Operations Manager has been added to the team at the President's direction at the August meeting. All our efforts are intentional, meaningful, and purposeful. We considered our school operations and building facilities in accordance with the Beth El Temple, our property owners. Park Place School leases space from Beth El. The Education wing contains 9 classrooms of approximately 500 square feet each, 1 large administrative office space, a small principal's office, and a 3-stall girls' restroom and a 2-stall boy's restroom. There are 2 large main hallways separating the lower grades (3rd through 5th) and middle school grades (6th - 8th). There are two accessible entrances. Altogether, the space measures approximately 6,000 square feet. We researched biosafety and ventilation; and, will intentionally acquire and implement the following:

A. Portable Air Purifiers with HEPA Filters, UV Light, Air Sanitizers, and Foggers with HOCl-Removes 99.9% particles such as viruses, mold, dust, allergens, and other bacteria by disinfecting and sterilizing the air. These are believed to especially support the needs of those with asthma. The portable air purifiers will be located in each classroom, grades 3 through 8, the main office, and the resource classrooms. The air purifiers will be running at all times that students are in the classroom.

B. Redesign of classrooms, meal areas, hallway transitions, and school schedules to provide safe spaces where learners may receive face-to-face instruction, study, work, eat and gather while promoting appropriate physical distancing.

C. Utilize outdoor spaces to provide additional opportunities for instruction, eating, exercise, recess and brain breaks.

D. Post appropriate signage on school doors, at entrances, and around the building detailing physical distance reminders, required face coverings, healthy hygiene practices, directional traffic patterns during hallway transitions, and room capacity limits. For physical distancing purposes, the capacity of each classroom will be set at the enrollment level of that class (not to exceed 15), plus 3, to

accommodate 1 teacher, 1 teacher's aide or intern, and 1 administrator or other staff member. Therefore, no classroom will exceed 18 people at any given time, and some limits may be lower. This 18-person limit will be set for all multi-purpose rooms. The administrative front office will allow 1 student at a time, and no more than 4 adults at any given time. These limits will be posted on each door.

E. Use multiple entrances for parent and bus drop-offs to limit traffic and large gatherings of learners in the hallways.

F. Redevelop traffic patterns to promote physical distancing in the hallway and limit persons in the hallways and restrooms.

G. Conduct daily health screenings and take temperatures of all personnel, learners/families, volunteers, and interns before entering the school building.

II. Intensity - Monitoring of and response to signs of illness and coronavirus symptoms, in particular

While we intentionally implement new practices, it is equally important that we apply great intensity in all that we do. We may not get too relaxed in this new normalcy that we all have been thrust into because God has called us out of our comfort zones. Therefore, we must be cognizant of all our efforts when it involves instruction, cleaning, decision-making, and uplifting health and safety protocols with intentionality and intensity. It is essential that we use best practices for symptom screening, self-reporting, and potential exposures. With intensity, we will acquire and implement the following:

- A. SchoolPass - software that will daily monitor everyone's wellness in our school building. (attended webinar and spoke with representatives, great programming, however, since our school is so small, we do not need all its capabilities, only the campus wellness piece benefits PPS) i) Personnel, learners, approved volunteers, interns, parents/guardians, and visitors will undergo wellness screenings. Although parents/guardians, extra volunteers, and other visitors will not be allowed to enter the school building until further notice, all teachers, staff, learners, volunteer teacher assistants, and interns will complete daily symptom checks using the SchoolPass website or app. This process is mandatory! No one will be allowed to enter the school without first taking this questionnaire, everyday! Faculty, staff, the bus driver and volunteer bus assistant will have real time access to the app, showing learners who have or have not taken and/or passed the daily survey. Any child who has not passed the questionnaire will be flagged. While at-home, daily temperature checks and self-reporting are important, a secondary temperature monitoring will be conducted prior to entering the school building, if dropped off, or before boarding the school bus. The school bus driver WILL NOT be allowed to leave bus stops without first checking each learners' temperature; and the teachers, volunteers, or interns serving morning duty in the carpool line WILL NOT permit any learner into the school building without first checking everyone's temperature. Students' temperatures must not exceed 100.4 in order to enter the bus or school building. In addition, students indicating a loss or their sense of smell and/or taste will not be permitted to enter the bus or school building, as this is a symptom considered somewhat unique to COVID-19.

B. Monitor signs of sickness - school personnel will be trained to identify the signs of the coronavirus and the procedures for a suspected case. Steps will be taken to protect the privacy of children and adults' health information. This will be executed in balance with the need to protect others from anyone presenting with symptoms or suspected exposure. Reporting to the school body of known or suspected cases of the corona virus or other known contagions will be anonymous and will not include names or other specific identifying information. It may become necessary to identify a student's grade level when closing any particular classroom. For contact tracing purposes, exposed or infected adults may voluntarily give permission to identify them to others. Crown team members may be notified of anyone with a suspected or known case of the virus for planning and support purposes.

1. Employees, interns, volunteers, and learners will be isolated from everyone if COVID-19 related symptoms are present. Emergency contacts, parents, and/or guardians will be notified to immediately pick up both school personnel and learners
2. Faculty, staff, volunteers, interns, and learners MUST stay home, go into quarantine, and avoid all contact with others, follow CDC recommendations for what to do when illnesses occur, and remain in isolation until one of the following criteria is met:
 - a. Option One: The person has had no fever for at least 72 hours, which is three (3) FULL days of no fever WITHOUT the use of medicines that reduce fevers; other symptoms have improved (i.e. sense of smell/taste have returned, coughing or shortness of breath have improved); and at least 10 days have passed since their symptoms first appeared. If possible, children and adults should be evaluated and cleared by a doctor before returning to school/work. If this is prohibitive, the other noted requirements in this section must be met.
 - b. Option Two: The infected person no longer has a fever without the use of medicines that reduce fevers; other symptoms have improved such as no coughing or shortness of breath; received two negative tests in a row, at least 24 hours apart, and the person has a doctor's note indicating a safe return to school/work.

C. Exposure - We are following the guidelines from the Virginia Department of Health (VDH) regarding exposure to the coronavirus. Secondary or tertiary exposure will not be included in our reopening plans because of their low risk factors.

1. Persons are at a higher risk of getting sick from exposure if they are:
 - a. Living with a person who has tested positive for COVID-19;
 - b. Providing care for another person who has COVID-19;
 - c. In the presence of someone who has tested positive for the coronavirus, sitting or standing within six (6) feet of the infected person for longer than 15 minutes; or
 - d. Have direct contact with the secretions from a person who has COVID-19 (i.e. being coughed or sneezed on, kissing, sharing utensils, etc.)
2. If a person has had close contact someone who has tested positive for the coronavirus, they must:
 - a. Get tested - call their primary healthcare provider and discuss getting tested due to suspected exposure.
 - b. Stay home and away from others - using the above-written guidelines, they MUST

self-quarantine for 14 days, in isolation of their last contact with the infected person.

D. Response and support for learners and staff impacted by coronavirus:

1. Any learner who is quarantined will proceed with virtual learning. Classroom teachers will provide best educational practices for virtual learning
2. Full-time staff quarantined will NOT have to use regular limited sick time if they must be out due to suspected or confirmed COVID-19 infection. Part and full-time employees will be permitted 10 workdays of paid leave at their regular pay rate. In addition, full-time employees may use their remaining/available regular paid sick leave (up to 5 days) in conjunction with the 10 days, if necessary, for recovery. If additional time is needed for recovery, we will follow FMLA guidelines, allowing up to 12 weeks unpaid leave.
3. Quarantined persons - anyone who affirms having had close contact with someone having clear symptoms or a confirmed case of coronavirus, as outlined previously, will be advised to self-isolate for 14 days. For example, if a teacher tests positive for the coronavirus, any learner or other school personnel who has been within 6 feet, longer than 15 minutes, MUST be quarantined. Staff required to self-quarantine will be afforded this same leave allowance identified in D.2 above.

E. Plans to reduce or interrupt in-person instruction:

1. The Board of Directors and Crown Task Force Team will continually monitor and evaluate the health and safety of our school community and applicable health safety guidelines. If at any time there is a concern about widespread infection or risk of spreading infection, either the Board of Directors or the Crown Task Force Team can move to close or alter in-person instruction and, in the event of closure, immediately move to virtual learning until further notice. If increased community spread, other conditions or new information regarding needed safeguards arise, either the Crown team or Board may alter these plans to better protect students and staff. Without limiting the authority of the Board and the Crown Task Force in other situations, the following conditions will be considered as “wide-spread” and warrant closure to in-person instruction for all students, and a move to all virtual learning:
 - a. If within any 1 week (Monday to Monday, Tuesday to Tuesday, etc.) one or more persons associated with 3 or more classrooms either tests positive, shows clear symptoms, or reports having had direct exposure to the virus will result in school closure. Returning to the school will be permitted by class, provided that a teacher is available, and all students within that class are symptom free for 14 days, and the Crown Task Force agrees it is safe to do so.
 - b. School-wide closure will also occur if during any 1 week period, 7% of the school's learners and staff, or 7 or more persons of the school's approximately 100 total number of learners, staff and volunteers, either test positive or have conditions indicating a need to quarantine. The same return measures as above will be followed - returning by class, when indicating safe to do so by the Crown Task Force Team.
 - c. School-wide closure for at least 2 weeks will occur if there is a 2nd incidence of either of the above conditions - cases of the virus touching 3 or more classrooms, or 7% or more of the school population being affected. In that event, whether to resume in-person instruction will be a decision for the Board of Directors.

2. Classroom interruption of in-person instruction - If any learner, teacher or volunteer within a single class tests positive for the virus, or if there is strong indication of infection due to confirmed symptoms, the entire class, including its teacher and volunteer(s), will immediately go into quarantine for a minimum of 2 weeks. The classroom teacher or a teaching assistant will conduct online instruction during that time. Students without any known symptoms thereafter or risk of transmission will be permitted to return to school except for infected students or teachers, who must follow the steps in B.2 above in order to return.

III. Inspire - Ongoing cleaning and consistent hygiene procedures

It is important that the entire Park Place School body inspires each other during these unprecedented times. We must encourage one another first with the Word of God and His Spirit of Excellence. This inspiration must be seen, felt, and integrated into every area of our learning program, especially as we impress upon everyone to follow all health and safety procedures. If we do not have the unanimous support of our entire school community, our reopening plans will not be effective. We must walk together in one accord, protecting one another, speaking life and positivity, and daily praying Psalm 91 over everyone, collectively and individually. It is highly recommended that we utilize best practices for consistent hygiene, sanitization, physical distancing, and wearing face coverings. In doing so, we will acquire and implement the following: (please note other I's, intense intentionality of these guidelines overlapping)

A. Consistent Hygiene - hand washing and hand sanitizing will be required of all school personnel, learners, volunteer assistants, and interns. Everyone will wash/sanitize hands at the following times:

- Arrival to school, during breaks, entering and exiting classrooms
 - Before and after meals and snacks
 - Before and after administering medications and medical ointments
 - After using the restroom
 - Coming in contact with bodily fluid
 - Before and after science labs
 - After playing outside for recess, PE, or other outdoor activities and instruction
 - Handling trash, wastebaskets, or garbage

i) Every classroom and office will be equipped with large hand sanitizer so that the **teacher or other school personnel** may squirt the hands of every learner upon entering and exiting the classrooms/offices during transitions ii) There will be three automated hand sanitizer stations located on the middle wing, at the front door entrance, and on the lower school wing. ii) No-touch, motion-sensored soap dispensers will be provided in the restrooms B. Routine Cleaning and Disinfecting Procedures - Frequently touched surfaces will be cleaned, disinfected, and sanitized multiple times during the school day. Every person, both personnel and learners, will be trained on appropriate cleaning procedures. Air foggers with HOCl that has a two to four minute "kill time," Lysol and Clorox disinfectant wipes and sprays will be used for the following:

- Doorknobs/handles

- Light switches
- Thermostats
- Countertops
- Storage areas
- Desks/tables
- Chairs
- Bus seats
- Toilets
- Faucets
- Sinks
- Technology devices, printers, copier and fax machines, office phones
- Playground and PE equipment (please note: the sharing of these objects will be very limited; and, there will be NO sharing of classroom/art supplies, technology, instruments, textbooks, or fidget accommodations.)
- The water fountain will be turned off; and everyone will be responsible for bringing in personal spill-proof water bottles.
- Classroom routine cleaning and hand sanitizations must be done at least every 30 to 45 minutes. Teachers will set timers as reminders for teachers and learners to clean their desk/table areas, hands, and other supplies.

C. Terminal Cleaning - Intense, thorough, cleaning will be performed at the end of each school day, throughout the entire school space, and the school bus at the end of the last route, using heavy duty cleaning agents and electrostatic sprayers and/or air foggers with HOCl.

IV. Innovative - Promoting physical distancing while meeting social-emotional needs

In order to provide our learners with the maximum benefits of receiving in-person interactions, in adherence to the recommendations of the American Academy of Pediatrics and their psychological, social-emotional well-beings, all our new protocols, procedures, and instructional deliveries must be creative to meet the needs of every learner. Our innovative planning and physical distancing practices include the following:

- A. Happy-to-see-you-air-hugs - Unfortunately, physical touching WILL NOT be permitted. Therefore, teachers and other school staff must develop new and creative ways to demonstrate godly love, care, and affection. School personnel must model physical distancing in every way so that learners may become more accustomed to our new normal and express less risky ways to say hello. Air high fives or fist bumps, smiling at others, kind body language, thoughtful gestures, and the simple wave of our hands from a distance never fail.
- B. School supplies will no longer be communal. Each learner will have their own sets of supplies and teachers will establish creative ways to store belongings within their classrooms. Technology, textbooks, workbooks, violins will be one to one.
- C. Teachers must be six to seven feet away from learners when delivering instruction without a mask. When circulating in the classroom, coming into close proximity of learners, and working in small

groups or one on one, teachers and learners must wear masks.

- D. Desks and tables will be spread out. Acrylic dividers, and seating arrangements will be uniquely situated as far apart as possible, three to four feet apart due to limited space in smaller classrooms.
- E. Bus capacity will be limited to 50%. Multiple bus routes will be employed to and from school and during PE. The seating arrangement follows the Governor's most recent guidelines, allowing for 1 child per bench seat, and only siblings will be permitted to share seats.
- F. Breakfast and lunch will be served in a "grab and go" style for rapid distribution and/or pick-ups, trays already will be prepared. Learners will not stand in lines, there will not be any more food choices, learners will be spread out as far as possible, and lunch times will be staggered to promote physical distancing and to prevent the spread of illness
- G. Hallway traffic patterns will be created to avoid as much overlapping as possible. Learners will not be allowed to go back and forth to the restrooms apart from scheduled classroom breaks unless in extreme emergency situations.
- H. Large gatherings, after-school programming, and extra-curricular activities will be suspended until further notice. Chapel lessons will resume weekly recordings on the PPS Chapel YouTube channel. Recess, outdoor classroom instruction, brain breaks, and PE activities will be limited by classes. There will not be any intermingling of grade levels. Learners must remain with their classmates during meals, outdoor instruction, activities, recess, and PE.
- I. Middle school teachers will initially rotate during each block to limit hallway traffic, contain learners in one classroom setting as much as possible, and to prevent the spread of the virus until further notice.

V. Individualization – Meeting the needs of learners, teachers, staff members and volunteers

In keeping with our school's mission statement, one of PPS's unique designs is that we ultimately identify and meet the needs of each person within our school family, from our learners and their parents to our teachers, staff, volunteers, and interns. Those needs may be: spiritual, physical, educational, relational, or social-emotional. The overall well-being of our entire student body is essential. Therefore, it is our deepest concern and highest priority to keep everyone safe and healthy at all times. In order to protect the entire community, it is imperative that each individual seriously upholds and follows guidelines set before us all. We have particularly set the following procedures:

- A. Daily health screenings and temperature checks for every person entering PPS.
- B. High risk employees and learners - individualized accommodations and plans will be made to work from home and learn virtually for anyone who first provides a doctor's note stating that the person is high risk and unable to wear face coverings for long periods of time due to underlying conditions.
Virtual learning and teleworking will only be used when the doctor's note is presented as well as for other illnesses, but it will not be used for unexcused absences.

Parents/guardians wishing to keep their child home for virtual learning may do so when the child or someone in the household has a verifiable health condition that places either of them at risk of more serious consequences from the virus. A doctor's note or medical documents of such a condition will be requested. Parents are asked to make this choice on a quarterly basis. Learners will not be permitted

to switch back and forth from in-person and virtual learning.

C. Each individual will be required to practice physical distancing, frequent hand washing/sanitizing, clean seating/work areas, wear solid colored face masks with built in filters (not scarves and bandanas), stay home when ill, and communicate truthfully on daily health questionnaires.

D. Spiritual and mental health wellness checks will be regularly supported for each teacher, staff member, learner, and family

E. Instructional needs of all learners will be met all throughout the school year via face to face interactions, online learning, and innovative teaching/learning strategies (indoors and outdoors).

- Instructional day will strategically follow the school day schedule
- Classroom teachers and learners are expected to meet daily when virtual learning is taking place during the allotted three-hour block for each class/subject.
- All learners must have one to one technology provided either by home or PPS for online instruction.

In conclusion, as our mission statement suggests, we ask for a partnership between all stakeholders: families, educators, and learners. These rules, expectations, and procedures will be implemented for the safety of everyone. We will remain actively updated on current issuances and recommendations from the CDC, the governor, and the public health department and communicate regularly regarding health policy changes or adaptations.

1. Will your health mitigation strategies vary from the Phase Guidance for Virginia Schools in any major ways? If so, how? Due to small school size and limited classroom space, provision in Phase Guidance allows for physical distancing of three to four feet apart combined with mask wearing will be implemented. Hallway distancing will be six feet.

Phase 3 Program Offerings

2. Please describe all the programs your school will offer/students you will serve in person in Phase 3. How often will students attend in-person?

PPS will offer face-to-face instruction three days a week (Monday through Wednesday) for the first quarter of the school year to all learners in grades three through eight. The remaining two weekdays (Thursday and Friday) will be devoted to virtual learning. As conditions in the larger community improve, we will increase the number of days learners will attend in-person. In-person instruction includes common core subjects, Homeroom Bible, Violin, PE, Spiritual Formation, Title I Remediation, Breakfast and Lunch, and Chapel Service.

3. On what date does your school plan to reopen to provide in-person instruction under Phase 3? Monday, August 31, 2020

Key Elements: Planning to Reopen - Page references below reference the Virginia Dept. of Education's 2020 "Recover - Redesign - Reopen" Guidelines.

4. Does your plan include information about a COVID-19 team within the school and a point person at each

school, including names of staff and contact information? Yes, Crown Task Force Team: Mrs. Kamilah Bowers, Principal, kbowers@parkplaceschool.org, Dr. Karen Upton, School Board President, tupton1@cox.net, Brenda Garrett, Operations Manager, bgarrett@parkplaceschool.org, Mrs. Alphonse Douglas, Third Grade Teacher, adouglas@parkplaceschool.org, Mr. Troy Davis, Fourth Grade Teacher, tdavis@parkplaceschool.org, Ms. Keisha Whitfield, Middle School Language Arts Teacher, kwhitfield@parkplaceschool.org, Ms. Tanya Barnes, Middle School Science/Social Studies Teacher, tbarnes@parkplaceschool.org.

5. Does your plan provide the name of a specific point of contact at your local health department and direct contact information for that person? Yes, Kisha King, Executive Assistant, Sr. Health Director and COO Offices, Norfolk Department of Public Health, 830 Southampton Avenue, Suite 200, Norfolk, VA 2350, 757.683.2497 office, 757.621.5186 cell, 757.683.8878 fax, kisha.king@vdh.virginia.gov and Michelle Burnette, District Epidemiologist, 757.683.8384

6. Does your plan include health and absenteeism monitoring approaches? Yes, clear communication, human resources, health and safety protocols established (p. 41).

7. Does your plan include a communications strategy that includes:

i) Orientation and training for staff and students specific to new COVID-19 mitigation strategies; ii) Plans for communication with staff, parents, and students of new policies; and iii) Plans for how to communicate an outbreak or positive cases detected at the school. Yes, professional development will be provided to faculty and staff, then learners and families. Daily and weekly communication will be provided via email, parent alerts (text and e-mail), classroom forums, and school website. (pp. 42-54)

8. Does your plan prepare for the provision of health services, including: i) Medical-grade PPE for health services staff; ii) Maintenance of typical (non-COVID-19) health services; and iii) Planning for the provision of the mental health services. Yes, we have PPE implemented all throughout our learning program; and, we are partnering with area church partners for pastoral/mental health wellness checks and meeting regularly with our School Chaplain. (pp. 42-54).

9. Please describe barriers to including any of the key elements from this section in your plan.

We are a very small school and do not have certain resources in place like a school counselor; however, we have a School Chaplain who is a trained and licensed pastor who counsels many people, adults, children, families, and couples. We also partner with outside resources such as Title I Catapult, area churches who serve in mental health and wellness, and other organizations that specialize in mental health. (p. 51) Key Elements Promoting Behaviors the Reduce the Spread of COVID-19.

10. Does your plan create an education/training plan for staff, students and families, including education of staff and students related to: i) Hand hygiene and respiratory etiquette; ii) use of cloth face coverings; iii) staying home when sick; and iv) Encouraging physical distancing. Yes, we are providing training on the proper wearing of masks, handwashing, physical distancing, and reminding everyone to stay home when sick. In fact, daily surveys and temperature taking will be conducted every morning before anyone enters the building and boards the school bus.

11. Does your plan promote physical distancing? Yes, all throughout the school building, in the hallways, gym,

meal areas, and indoor and outdoor classrooms. There will also be signs showing the correct spacing between persons.

12. If so, explain how you will promote physical distancing, in classrooms, buses, etc.

Classrooms - due to our classroom space, we are restricting our student enrollment (8-15 per class/grade level). Everyone will model physical distancing, wear masks when in close proximity, learners will be spaced three to four feet apart - separated by acrylic dividers at learning tables or seated at individual, well-spaced desks.

Buses (employing several bus routes, and as described previously - one student per bench seat, and only siblings may sit together. And asking parents who may bring learners to and from school to do so in order for us to limit risks and reduce the need for multiple bus-runs.

Gymnasium (organized activities that do not call for touching or sharing of equipment and one class per period).

Meal area (grab and go already prepared meals).

13. Does your plan include actions to maintain adequate supplies to promote healthy hygiene? Yes, routine hand washing, hand sanitizing stations, air purifiers, electrostatic foggers, and cleaning agents are implemented.

14. Does your plan include the provision of signs and messaging to promote healthy hygiene? Yes, signs are posted all throughout the school building from the front door, to the main office, to the classrooms, hallways, and restrooms.

15. Please describe barriers to including key elements from this section in your plan. N/A

Key Elements: Maintaining Healthy Environments and Operations

16. Does your plan ensure that water systems are safe to use after a prolonged facility shutdown? Yes, water fountains are turned off and maintenance crews regularly monitor the plumbing system.

17. Does your plan for gatherings, field trips, and volunteer restrictions align with the Executive Order in effect? Yes, gatherings are limited to the allotted number restrictions, field trips will not be permitted until further notice, and volunteers will be limited.

18. Does your plan include health monitoring of staff and students? Yes, daily assessments will be conducted to ensure the monitoring of staff and students' health by temperature checks and surveys.

19. If your plan includes health monitoring of staff and students, when, where, and by whom? Principal and the administrative assistant will monitor one another when opening the school building, then the school bus driver and bus assistant before she prepares for morning pick-ups; the bus driver and volunteer assistant will screen learners before they board the bus; principal will screen all teachers, staff, and interns upon entering the school building; teachers and volunteer assistants will monitor learners during morning parent-drop off duty.

20. Does your plan include the promotion of hygiene practices including: i) cleaning and disinfection protocols that include frequently touched surfaces, transport vehicles, schedules for increased cleaning, routine

cleaning, and disinfection, ensuring adequate cleaning supplies and correct uses/storage; ii) additional hand sanitizer/washing stations; and iii) adequate supplies to minimize sharing to the extent possible (e.g. dedicated student supplies, lab equipment, computers, etc.) Yes, electrostatic sprayers, disinfectant wipes, cleaning agents, paper towels used in routine cleaning, bus cleaning before, between, and after routes, professional development conducted to train all personnel and learners. Teachers will constantly teach and model hand washing and sanitizing. Learners will have their own supplies, one-to-one technology, seats, lockers, etc.

21. Does your plan ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible? Yes, the maintenance crew regularly checks air systems and changes filters. Air purification systems will be employed.

22. Does your plan contemplate training back-up staff to ensure continuity of operations? Consider instructional and support positions. Yes, we have volunteer teacher assistants, student interns, and permanent substitute teachers. Other staff members and administrators are prepared for coverage as well.

23. Please describe barriers to including key elements from this section in your plan. Because our school is located in a Jewish synagogue, we do not have windows that open and cannot prop open exterior doors to circulate fresh air. However, we have interior doors leading to a courtyard that we may open for this use. We purchased air purifiers, HOCl foggers, and will have outdoor instruction as much as possible. Key Elements: Protecting Vulnerable Individuals

24. Have you created policy options to support those students and staff at higher risk for severe illness to limit their exposure risk (e.g. telework, modified job duties, virtual learning opportunities)? Yes, we will meet the needs of every learning in a hybrid learning environment, wear face masks, have acrylic plexiglass dividers on desks and tables, and teach online. On the two days of virtual instruction, teachers with higher risks may work from home.

25. Does your plan describe flexible sick leave policies and practices that enable faculty, staff, and students to stay home or self-isolate when they are sick or have been exposed? Yes, in the event that anyone must stay home or self-isolate, we have established online classrooms so that instruction may continue. Professional development will be employed to train all personnel, students, and parents on leave in cases of exposure.

26. Please describe barriers to including key elements from this section in your plan. There are no real barriers; however, our school is a very small Christian private school. We do not offer health insurance; but our teachers have sick leave with pay.

Key Elements: Preparing for When Someone Gets Sick

27. Does your plan include information about separating and isolating those who present symptoms? Yes, first, during daily temperatures and surveying, if anyone presents symptoms, they will not be permitted into the school building. If someone gets sick during the school day, they will be isolated from others, everyone will be informed, contact tracing will be conducted, school will be closed for intense cleaning.

28. Does your plan include information about facilitating the safe transportation of those who are sick to home or healthcare facilities? Yes, they will be immediately picked up by a parent/guardian to go home or transported by EMT for emergencies.

29. Does your plan include procedures for cleansing and disinfecting areas used by sick individuals. Yes, professional development and intense cleaning will be performed.

30. Does your plan include a communications plan with the local health department to initiate public health investigation, contact tracing, and consultation on next steps? Yes, we have communication with the local health department's executive director, epidemiologist, and the strike team leader.

31. Please describe barriers to including key elements from this section in your plan. Although our space is limited, a place of isolation for someone will be located where they can wait for transportation home or to a medical facility.

Key Elements: Planning to Close

32. Does your plan include information about which conditions will result in the reduction of in-person classes? Yes, as outlined in Section II, E.

33. Does your plan include information about which conditions will result in a complete school closure? Yes, see Section II. E for full description.

34. Please describe barriers to any key elements from this section in your plan. No foreseen barriers.

35. Is your plan (or information about your health policies) publicly available online? Yes, the plan will be posted on our school's website.

36. If so, please provide the link to your plan. www.parkplaceschool.org

37. Is there anything else you want us to know about your health mitigation plan?

38. Upload a copy of your plan, and any other relevant documents. Please be sure that the name of your school is in the file name.